| **Student:** Jasper |
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| **Topic: Whenever possible, This house would make all classes online** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on adding a hook to your speech. Good work demonstrating the harms in the life of students who are glued to their devices. * Good and effective POIs asked during other people’s speeches. * Nice use of hand gestures and vocal projection in your speech. * Nice work on explaining that parents have limited time and resources that are simply not enough for monitoring the students. * Good work on explaining that gamification can be implemented in schools as well. * Good work on identifying the ideas from the other side and good work on responses. * Good work on explaining how they will be limited in their capacity to communicate with each other. * Much better speech than last time.   5:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to minimize the random pauses in the middle of your sentences. * Some of your claims need more explanation. * You are overusing even-if framing. Try to use it only when you have robust logic to justify even if cases. * You want to explain what kind of other benefits happen in offline settings that are impossible in online classes. For example when you explain the social aspect of learning - talk about how it occurs and why it matters more. | |

| **Student:** Raymond |
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| **Topic: Whenever possible, This house would make all classes online** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that student participation can suffer in an online learning environment. * Nice work on explaining the access to distractions while learning online. * Good work on explaining that students will find creative ways around the software. * Nice work on explaining that teachers might be lazy in online learning and rely on youtube videos for learning. * Good work on explaining the harms to physical health with overdependence on your devices.   5:06 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a better hook and a more emotive one. * You are taking a lot of time to come to your point. Try to phrase your sentences to be more specific and clearer. * Keep your hands out of your pocket and try to maintain consistent eye contact with your audience when you speak. * Try to minimize the pauses in your speech. * You want to explain why this distraction is super bad. Talk about primary kids and how this is worse for them. | |

| **Student:** Jerry |
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| **Topic: Whenever possible, This house would make all classes online** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that you can learn much more efficiently online because of emergencies like covid-19. * Nice work on illustrating the risks of learning online particularly at the time of covid-19. * Good work on explaining that anti-gaming software and other platforms to remove distraction are already gaining popularity. * Nice work on identification of ideas from the other side. And good use of context to explain how it is useful to leverage technology and other youtube videos to teach them * 4:42 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a hook at the top of your speech. * Try to signpost your ideas more clearly. Give a roadmap of your speech at the top of your speech. * Add a few rebuttals on the top half of your speech before moving on to your arguments. * You need to make your arguments more robust. Try to add more reasons and impacts in your speech. | |

| **Student:** Eric |
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| **Topic: Whenever possible, This house would make all classes online** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice energy and enthusiasm on your hook. * Nice work on explaining how online classes will remove the need for commuting. * Good illustration of the amount of time and money that is lost in commuting and also why time is important. * Good work on explaining that it has become more convenient to learn online for people in developing countries. * Nice contextualization of how even within underdeveloped countries. * Nice illustration of how you can gamify experiences in different apps. * Much better speech than the last time.   5:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You use a lot of sentences that are connected by and. Try to make it better. * Try to explain how online learning experiences will continue to become better as technology and features evolve. * You also want to explain how the overall cost of education has reduced for online classes and how it helps underprivileged kids. Like access to free classes and everything else. * Try to explain what gamification means and how it elevates student performance in the class. | |

| **Student: Inez** |
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| **Topic: Whenever possible, This house would make all classes online** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on analyzing how we have software solutions to block out distractions. * Nice work on identifying ideas from the other side. Good tracking. * Good work on explaining that teachers can utilize questions and other mechanisms to keep students engaged. * Nice work on explaining how even the difficult subjects are possible to teach online. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You are offering a lot of commentary of what happened in the debate but you need to deal with that as well. Your job is not to do summary - do rebuttals as well. * Try to maintain consistent eye contact with your audience. * You need to add new analysis and impacts to your ideas as well. Don’t just repeat everything that has been said by other speakers. * Try to attack multiple reasons in your responses. * Try to do a lot more deconstructive work. | |